

UNITED STATES DISTRICT COURT  
WESTERN DISTRICT OF MICHIGAN

AMANDA WELSH AND STEPHEN WELSH )  
INDIVIDUALLY AND AS NEXT FRIEND )  
OF CW, A MINOR, ) Civil Action No.  
 ) Hon.:  
 )  
 )  
 )  
 )  
 )  
-vs.- )  
 )  
GRANDVILLE PUBLIC SCHOOLS, )  
and SOUTH ELEMENTARY SCHOOL, )  
and, ALLISON RITTENHOUSE in )  
her individual capacity, and )  
DARLA ENGLAND, in her individual )  
Capacity, and JOHN and JANE )  
DOE, in their individual )  
Capacities, )  
Defendant. )  
)

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PLAINTIFF'S COMPLAINT AND JURY DEMAND

**COMES NOW THE, Plaintiffs, AMANDA WELSH AND STEPHEN WELSH Individually and as Next Friend of CW,** through their attorneys the law firm of MUSSIN & SCANLAND, PLLC and by their respective attorney Jerard M. Scanland, and in support of Plaintiff's Complaint And Jury Demand, states the following:

**INTRODUCTION**

1. This action arises from horrific events that occurred at South Elementary School in Grandville, Michigan, which came to light in September of 2019 following repetitive, systemic instances of child abuse by a teacher.

2. Following the harrowing revelations, the teacher who caused harm to CW attempted to try and explain away her horrific actions and the marks left on CW.

3. South Elementary attempted to try and cover up the abuse, but then later conceded the teacher applied overly assertive behavioral modification techniques, which was a foreseeable and predictable

consequence of its failure to meet its bedrock duties to hire and retain qualified employees, and to reasonably train and supervise these employees given obvious and foreseeable risk of harm that unqualified, unsupervised staff posed to a child with limited to no verbal skills who is diagnosed with Autism Spectrum Disorder, Cognitive Impairment, Pes Plantus, Mixed Receptive-Expressive Language Disorder, and Developmental Coordination Disorder.

4. Because of South Elementary School's failure to reasonably hire, train, retain, and supervise the employees, CW was physically, emotionally, and verbally abused over a prolonged period of time with no way to report the abuse.

5. The Defendant Teacher, continually physically verbally and emotionally abused CW over a prolonged period of time and no one spoke out.

**JURISDICTION AND VENUE**

6. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth at length herein.

7. Jurisdiction is conferred by 28 U.S.C. 1331,  
as to Plaintiffs federal law claims.

8. This Court has supplemental jurisdiction over  
Plaintiffs' pendent state law claims pursuant to 28  
U.S.C. 1337 and under the doctrine of pendent  
jurisdiction as set forth in *United Mine Workers v.  
Gibbs*, 383 U.S. 715, 86 S. Ct. 1130 (1966).

9. Venue is proper in this Court pursuant to 28  
U.S.C. 1331 (b) (2) as all of the events giving rise  
to this action occurred in the Western District of  
Michigan.

10. Jurisdiction and venue are otherwise proper  
with this Court.

#### PARTIES

11. Plaintiffs incorporate herein by reference  
all of the above paragraphs of this Complaint as though  
fully set forth at length herein.

12. The Plaintiff Amanda Welsh currently resides  
in the City of Marne, County of Ottawa.

13. The Plaintiff Stephen Welsh currently resides

in the City of Marne, County of Ottawa.

14. The Defendant, Allison Rittenhouse, resides in the City of Holland and County of Ottawa,

15. The Defendant, Darla England, resides within the jurisdiction.

16. Defendant South Elementary School is a provider of public education under Michigan law, incorporated under the laws of Michigan, with the capacity to sue and be sued, and is a recipient of federal funding.

17. During all relevant times pertinent to this Complaint. South Elementary School hired one or more agents/employees and held these employees out to the public, including the Plaintiff specifically, as an individual/individuals trained and/or qualified in behavioral therapy.

18. Darla England was the principal at South Elementary School at all times relevant to this action.

19. Darla England upon information and belief, is a resident of Grandville, Michigan. She is sued in

her individual capacity.

20. Allison Rittenhouse was CW's teacher and is one of the individuals responsible for perpetrating the neglect and abuse upon CW.

21. Defendants John and Jane Doe, to be named by and through discovery, were teacher's aides in CW's classroom, and along with other employees who witnessed the neglect and abuse of CW, failed to report it. They are sued in their individual capacities.

22. At all relevant times hereto, those who harassed and abused CW were employed by, associated with, or otherwise under the authority and control of South Elementary School.

23. The Defendant South Elementary School was responsible for supervising. South Elementary School breached its duty to report to Protective Services or law enforcement abuse at the school.

24. The Defendant South Elementary School was responsible for supervising Defendants John and Jane Doe, to be named by and through discovery. South

Elementary School breached its duty to report to Protective Services or law enforcement abuse at the school.

25. During all time pertinent to this Complaint, Defendants, South Elementary School, acted jointly and/or individually through authorized agents, affiliates, employees, officers, members, directors, subsidiaries, successors, assigns, principals, trustees, sureties, subrogees, representatives, shareholders, and/or insurers.

26. As to all claims alleged herein, the action by all Defendants was in bad faith, knowing, negligent, intentional, malicious, willful and wanton, and shocks the conscience.

27. As to all claims alleged herein, all Defendants conspired, acted jointly, and in concert with one another in the wrongdoing herein alleged.

28. All conduct by South Elementary School employees alleged herein occurred within the scope of their employment, was reasonably foreseeable to South Elementary School, and South Elementary

School otherwise had constructive and actual knowledge of its employees' conduct.

**COMMON FACTS**

29. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth at length herein.

30. CW is an eight (8) year old suffering from Autism Spectrum Disorder, Cognitive Impairment, Pes Plantus, Mixed Receptive-Expressive Language Disorder, and Developmental Coordination Disorder.

31. Upon information and belief, CW has been attending Granville Public Schools since 2017. CW has been a student of South Elementary School since 2018. He continuously attended class with other individuals with similar severe disabilities.

32. Due to CW cognitive disabilities and those of his fellow classmates, the educational services provided to the students was extremely limited and consisted largely of assistance with activities.

33. Due to the severe disabilities of these students, multiple teacher's aides were present in the classroom to assist Defendant Rittenhouse at all times relevant to this lawsuit.

34. For several months prior to September 9, 2019, the Defendant, Allison Rittenhouse, forcefully grabbed CW by the back of his neck to such an extent, it left nail gouges and bruising.

35. The pattern of abuse continued despite complaints made by Mr. and Mrs. Welsh.

36. This abusive behavior occurred in plain view of the other students and the teacher's aids present in the classroom, and no one did anything to prevent it, rectify it, or shorten the duration. Further, no one reported it as required by MCL 400.1 la.

37. Grabbing CW by the back of the neck aggressively enough to leave nail marks in his neck served no pedagogical, nor educational function.

38. Amanda and Stephen Welsh complained to school officials about the scratches and bruises.

39. However, CW continued to suffer abuse over a period of several months.

40. Defendant Rittenhouse had the time to deliberate various alternatives as there was no rapidly evolving, fluid or dangerous predicament which precluded deliberation.

41. On or about September 9, 2019, CW sustained injuries to his neck that included a deep gouge and missing skin with a bloodied scab while in the care of Defendant Rittenhouse and South Elementary School staff.

42. Despite the numerous complaints made, no one at South Elementary School ever conducted any investigation until Plaintiffs hired counsel who sent notification and a settlement demand to Grandville Public Schools and South Elementary School officials. At that point, Grandville Public Schools and South Elementary School caused an investigation to occur. Plaintiffs have never been informed of the results of the investigation.

**A. THE FORESEEABILITY AND INEVITABILITY OF A HIGH RISK OF PHYSICAL ABUSE AND LIFELONG HARM TO THE**

**NON-VERBAL AUTISTIC CHILDREN AT GRANDVILLE PUBLIC SCHOOLS AND SOUTH ELEMENTARY SDCHOOL.**

43. Due to the nature of non-verbal autism, and the use of ABA techniques, which have verbal and physical modalities, the proper licensing, training, retention, and supervision is essential to prevent known, and obvious risks of serious harm, including child abuse, and physically and emotionally abusive techniques that cause lifelong harm, including behavioral and educational regression, the development of aggressive behavior, self-harm, and aversion to traditional therapy (a characteristic of Post-Traumatic Stress Disorder), all of which CW now suffers from.

44. Defendant Grandville Public Schools and South Elementary School knew the importance of ensuring properly trained, and otherwise qualified individuals to provide behavioral services for autistic children, specifically because of the attendant high risk of serious, lifelong harm that can be caused by prolonged, personal encounters between autistic children and unlicensed, unqualified, unsupervised, or otherwise ill-trained employees.

45. Due to the nature of non-verbal autism, and the use of ABA techniques, which have verbal and physical modalities, the need for proper, training, retention, and supervision of an employee is compounded by the non-verbal autistic child's inability to report the abuse to their parents or others, resulting in abuse that occurs over a prolonged amount of time. This is precisely what happened to CW and other children.

46. Grandville Public Schools and South Elementary School authorized Defendant Rittenhouse to apply techniques to CW and other non-verbal autistic children, despite knowing that its employees lacked the requisite licensure, training and supervision. Consequently, Grandville Public Schools and South Elementary School unreasonably trained, unreasonably supervised staff, engaged in physically and emotionally abusive conduct against CW and other non-verbal autistic children.

**B. GRANDVILLE PUBLIC SCHOOLS AND SOUTH ELEMENTARY SCHOOL'S ACTUAL AND CONSTRUCTIVE KNOWLEDGE OF THE ABUSE, FAILURE TO INTERVENE, WARN, OR PREVENT THE CONTINUED ABUSE OF NON-VERBAL AUTISTIC CHILDREN AT SOUTH ELEMENTARY SCHOOL.**

47. Grandville Public Schools and South Elementary School's failure to reasonably hire, train, retain, and oversee/supervise employees directly and proximately caused CW and other non-verbal autistic children to suffer predictable abuse and harm, but this is not the extent of Grandville Public Schools and South Elementary School's culpability.

48. The abuse occurring at South Elementary School was systemic and ongoing, lasting for a period of several months.

49. South Elementary School was aware of the above as South Elementary was on prior notice from staff and other parental complaints.

50. South Elementary School hired one or more employees, including Defendant Rittenhouse, who was not only unqualified, but who was retained and allowed to continue to work with CW and other children despite deficient job performance.

51. The abuse occurring in South Elementary School was widespread.

52. Consequently, CW and his parents have suffered damages.

53. Plaintiffs suffer ongoing emotional distress, including anxiety, depression, anger, frustration, fear, humiliation, and out-of-pocket losses caused by South Elementary School, and are reasonably expected to continue in the future due to the minor Plaintiff's behavioral regression, including but not limited to, behavioral and educational regression, new aggressive behavior, self-harm, and aversion to traditional therapy caused by a South Elementary School employee.

54. Plaintiffs also suffer damages including but not limited to, physical and emotional harm, physical pain and suffering, fear, and emotional distress.

**COUNT-I**  
**NEGLIGENT TRAINING**  
**(Defendant Grandville Public Schools and South  
Elementary School)**

55. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth herein at length.

56. During all time pertinent to this Complaint, Defendant, Allison Rittenhouse, was Grandville Public Schools and South Elementary School employee, under the direction, supervision, and control of Grandville Public Schools and South Elementary School and acted at all times pursuant to authority conferred by Grandville Public Schools and South Elementary School.

57. Grandville Public Schools and South Elementary School hired Defendant Rittenhouse and authorized these individuals to attend to CW and other non-verbal autistic children with coercive verbal and physical methods, which posed known and obvious risks of serious harm to CW and other non-verbal autistic children.

58. By establishing, staffing, operating, and holding South Elementary School as a safe and beneficial learning environment for autistic children, Grandville Public Schools and South Elementary School owed a duty to provide a reasonably safe environment

for CW and other autistic children, and to ensure their employees were properly trained.

59. Grandville Public Schools and South Elementary School owed these duties by holding out its staff was trained to properly provide a safe learning environment for autistic children, causing Plaintiffs and others to reasonably rely on these representations.

60. Despite Grandville Public Schools and South Elementary School's duties and affirmative representations, Grandville Public Schools and South Elementary School failed to reasonably train an employee, Defendant Rittenhouse, who attended to CW and other autistic children.

61. Grandville Public Schools and South Elementary School knew from its experience, and reported complaints by parents, that the failure to adequately train its employees caused instances of physical and emotional abuse and posed continuing threats of harm and ongoing abuse to CW and other non-verbal autistic children.

62. It was known and obvious to Grandville Public Schools and South Elementary School as well as reasonably foreseeable, that failing to adequately train employees would result in serious harm to CW and other non-verbal autistic children.

63. Grandville Public Schools and South Elementary School was on actual and constructive notice of the abuse occurring at South Elementary School through staff complaints, and parental complaints yet failed to take reasonable measures to stop the abuse.

64. Thus, Grandville Public Schools and South Elementary School not only had constructive knowledge of the abusive/violent acts and propensities displayed by a South Elementary School employee while acting within the scope of employment; Grandville Public Schools and South Elementary School had actual knowledge of these acts and abusive occurrences and propensities of employees, and despite the forewarning, failed to take reasonable measures to stop the abuse.

65. As a direct and proximate consequence of

Grandville Public Schools and South Elementary School breach of the applicable duty of care, CW and the parent Plaintiffs suffered damages including, but not limited to, physical and emotional harm, physical pain and suffering, fear, emotional distress, behavioral regression, including behavioral and educational regression, aversion to traditional therapy (a characteristic of PTSD), and new aggressive behaviors, including self-harm, and future damages caused thereby, which will require new medication, non-traditional therapies.

**COUNT-II**  
**NEGLIGENT HIRING & RETENTION**  
**(Defendant Grandville Public Schools and South Elementary School)**

66. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth herein at length.

67. By holding itself out as a safe and beneficial learning environment for autistic children, Grandville Public Schools and South Elementary School owed one or more duties of care to CW and other non-

verbal autistic children at South Elementary School including duties to use reasonable care when hiring and retaining its employees.

68. Grandville Public Schools and South Elementary School also owed duties to follow reasonable retention practices, to ensure that the autistic children entrusted to its care would not suffer from known and obvious risks of foreseeable harm described herein.

69. Grandville Public Schools and South Elementary School breached its duty of care to CW by failing to use reasonable care when hiring employees who attended to CW including Defendant, Allison Rittenhouse.

70. Grandville Public Schools and South Elementary School knew or reasonably should have known that hiring and retaining unqualified employees posed a high risk of physical and emotional harm, due to the nature of its employees' interactions with CW and other autistic children, including, without limitation, the

use of ABA and other behavioral modification techniques.

71. Grandville Public Schools and South Elementary School hired unlicensed and unqualified employees.

72. As a direct and proximate consequence of Grandville Public Schools and South Elementary School breach of the applicable duty of care, CW and the parent Plaintiffs suffered damages including, but not limited to, physical and emotional harm, physical pain and suffering, fear, emotional distress, behavioral regression, including behavioral and educational regression, aversion to traditional therapy (a characteristic of PTSD), and new aggressive behaviors, including self-harm, and future damages caused thereby, which will require new medication, non-traditional therapies.

**COUNT-III**  
**NEGLIGENT SUPERVISION**  
**(Defendant Grandville Public Schools and South Elementary School)**

73. Plaintiffs incorporate herein by reference

all of the above paragraphs of this Complaint as though fully set forth herein at length.

74. By holding itself out as a safe and beneficial learning environment for autistic children, Grandville Public Schools and South Elementary School owed one or more duties of care to CW and the other non-verbal autistic children at South Elementary School, including duties to reasonably supervise employees.

75. Grandville Public Schools and South Elementary School also owed duties to follow reasonable supervision policies to ensure that the non-verbal autistic children entrusted to its care, who could not communicate instances of abuse, would not suffer known and obvious risks of foreseeable harm in the first instance, and to ensure that any such abuse would not occur or continue over a prolonged period of time.

76. Grandville Public Schools and South Elementary School breached these duties of care to CW by failing to reasonably supervise employees in the first instance, and thereafter when Grandville Public

Schools and South Elementary School knew or reasonably should have known there was not only inadequate supervision of the South Elementary School employee, but also that physical and emotional abuse was ongoing.

77. Grandville Public Schools and South Elementary School was on actual notice and constructive notice from staff complaints, and its own personnel records, and parental complaints. The employee/employees were also not supervised to ensure proper focus, mental fitness, and adequate resources necessary to treat non-verbal autistic children in a potentially stressful environment. The known and obvious risks of harm manifested through instances of physical and emotional abuse, as well as aggression directed at CW and others over a prolonged period of time.

78. The lack of adequate/reasonable supervision, coupled with inadequate training, made it foreseeable (and likely) that abuse would occur over a prolonged period of time to CW and other non-verbal autistic children.

79. Despite actual and constructive knowledge of the inadequate supervision and abuse occurring at the South Elementary School, Grandville Public Schools and South Elementary School still failed to exercise reasonable care to supervise employees at South Elementary School.

80. As a direct and proximate consequence of Grandville Public Schools and South Elementary School breach of the applicable duty of care, CW and the parent Plaintiffs suffered damages including, but not limited to, physical and emotional harm, physical pain and suffering, fear, emotional distress, behavioral regression, including behavioral and educational regression, aversion to traditional therapy (a characteristic of PTSD), and new aggressive behaviors, including self-harm, and future damages caused thereby, which will require new medication, non-traditional therapies.

**COUNT-IV**  
**NEGLIGENCE**  
**(Defendants Grandville Public Schools and South Elementary School)**

81. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth herein at length.

82. Grandville Public Schools and South Elementary School had a duty to exercise ordinary care and prudence to keep its premises reasonably safe for CW and other non-verbal autistic children.

83. Grandville Public Schools and South Elementary School breached its duty to provide reasonably safe premises by permitting, through deliberate and knowing inaction and omission, and despite known and obvious risks of harm, CW and other autistic children to be abused by Grandville Public Schools and South Elementary School employees over an extended period of time.

84. As a direct and proximate consequence of Grandville Public Schools and South Elementary School breach of the applicable duty of care, CW and the parent Plaintiffs suffered damages including, but not limited to, physical and emotional harm, physical pain and suffering, fear, emotional distress, behavioral

regression, including behavioral and educational regression, aversion to traditional therapy (a characteristic of PTSD), and new aggressive behaviors, including self-harm, and future damages caused thereby, which will require new medication, non-traditional therapies.

**COUNT-V**  
**INTENTIONAL INFILCTION OF EMOTION DISTRESS**  
**(Defendant Allison Rittenhouse)**

85. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth herein at length.

86. Defendant Allison Rittenhouse, and others engaged in extreme and outrageous conduct by physically and emotionally abusing CW and other non-verbal autistic children.

87. The extreme and outrageous conduct by Defendant Allison Rittenhouse, and others as herein alleged, was intentional, and caused the Plaintiffs to suffer severe emotional distress,

88. As a direct and proximate consequence of

this extreme and outrageous conduct, Plaintiffs suffered severe emotional distress.

89. As a direct and proximate consequence of Grandville Public Schools and South Elementary School breach of the applicable duty of care, CW and the parent Plaintiffs suffered damages including, but not limited to, physical and emotional harm, physical pain and suffering, fear, emotional distress, behavioral regression, including behavioral and educational regression, aversion to traditional therapy (a characteristic of PTSD), and new aggressive behaviors, including self-harm, and future damages caused thereby, which will require new medication, non-traditional therapies.

**COUNT-VI**  
**NEGLIGENT INFILCTION OF EMOTION DISTRESS**  
**(defendant Allison Rittenhouse)**

90. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth herein at length.

91. Defendant Allison Rittenhouse and others,

engaged in extreme and outrageous conduct by physically and emotionally abusing CW and other non-verbal autistic children, and by intentionally inducing certain behaviors and responses by placing CW and other autistic children in states of physical and emotional distress.

92. The extreme and outrageous conduct by Defendant Allison Rittenhouse and others as herein alleged, was intentional, and caused the Plaintiffs to suffer severe emotional distress.

93. As a direct and proximate consequence of this extreme and outrageous conduct, Plaintiffs suffered severe emotional distress.

94. As a direct and proximate consequence of Grandville Public Schools and South Elementary School breach of the applicable duty of care, CW and the parent Plaintiffs suffered damages including, but not limited to, physical and emotional harm, physical pain and suffering, fear, emotional distress, behavioral regression, including behavioral and educational regression, aversion to traditional therapy (a

characteristic of PTSD), and new aggressive behaviors, including self-harm, and future damages caused thereby, which will require new medication, non-traditional therapies.

**COUNT-VII**

**ASSAULT AND BATTERY**

**(Direct liability of Defendant Allison Rittenhouse)**

95. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth herein at length.

96. Defendant Allison Rittenhouse assaulted and battered CW at South Elementary School on numerous occasions.

97. Defendant Allison Rittenhouse intended harmful contact with CW in a reasonable apprehension of imminent contact/harm, based on her present ability to accomplish the imminent, harmful contact.

98. Defendant Allison Rittenhouse committed willful and harmful contact with CW as a result of her intent to commit such contact.

99. As a direct and proximate consequence of

Grandville Public Schools and South Elementary School breach of the applicable duty of care, CW and the parent Plaintiffs suffered damages including, but not limited to, physical and emotional harm, physical pain and suffering, fear, emotional distress, behavioral regression, including behavioral and educational regression, aversion to traditional therapy (a characteristic of PTSD), and new aggressive behaviors, including self-harm, and future damages caused thereby, which will require new medication, non-traditional therapies.

100. Defendant Allison Rittenhouse was acting within the scope of her employment and Grandville Public Schools and South Elementary School had actual and/or constructive notice of this abuse over a prolonged period of time and failed to prevent the abuse.

101. Grandville Public Schools and South Elementary School is therefore liable for all resultant damages based on respondeat superior liability.

102. As a direct and proximate consequence of

Grandville Public Schools and South Elementary School breach of the applicable duty of care, CW and the parent Plaintiffs suffered damages including, but not limited to, physical and emotional harm, physical pain and suffering, fear, emotional distress, behavioral regression, including behavioral and educational regression, aversion to traditional therapy (a characteristic of PTSD), and new aggressive behaviors, including self-harm, and future damages caused thereby, which will require new medication, non-traditional therapies.

**COUNT-VIII**  
**VICARIOUS/RESPONDEAT SUPERIOR LIABILITY**

103. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth herein at length.

104. As already alleged, the risk of serious physical and emotional harm to CW absent Grandville Public Schools and South Elementary School's reasonable performance of its independent duties to reasonably hire, train, retain, and supervise employees was not

only reasonably foreseeable by Grandville Public Schools and South Elementary School, but also known and obvious to Grandville Public Schools and South Elementary School and generally known.

105. In addition to the known and obvious risk of harm, Grandville Public Schools and South Elementary School was on actual and constructive notice of the manifestation of this foreseeable harm through the ongoing abuse of CW and other non-verbal autistic children.

106. Grandville Public Schools and South Elementary School was on actual and constructive notice of the ongoing abuse of CW from staff complaints and parental complaints.

107. Defendant Allison Rittenhouse

108. and others were at all relevant time employed by Grandville Public Schools and South Elementary School and acted under both the specific authority granted by Grandville Public Schools and South Elementary School and under the direct supervision, employ, and control of Grandville Public

Schools and South Elementary School when committing the abuse described herein. All such conduct occurred while acting within the course and scope of employment with Grandville Public Schools and South Elementary School for Grandville Public Schools and South Elementary School benefit, and pursuant to actual and apparent authority created by virtue of employment with Grandville Public Schools and South Elementary School.

109. Defendant and others were acting at least in part to serve the interests of Grandville Public Schools and South Elementary School when each committed the abuse against CW and others described herein.

110. Defendant Allison Rittenhouse and others acted as Grandville Public Schools and South Elementary School agents/employees, and used their trust, power, control, and authority conferred by their position with Grandville Public Schools and South Elementary School which enabled the abusive encounters with CW.

111. Simultaneously, Defendant Allison Rittenhouse

and others used this trust, power, control, and authority to gain Plaintiffs' confidence and trust, and then used that confidence and trust to abuse CW during and within the scope of their employment with Grandville Public Schools and South Elementary School.

112. As a direct a proximate cause, Plaintiffs suffered the injuries and damages as herein alleged.

113. Therefore, in addition to its own direct negligence for negligently training, hiring, retaining and supervising employees, Grandville Public Schools and South Elementary School is also liable for the negligent and wrongful conduct of Defendant Allison Rittenhouse under the law of vicarious liability, including the doctrine of respondeat superior.

**COUNT-IX**

**VIOLATIONS OF SECTION 504 OF THE REHABILITATION ACT OF 1973 DISCRIMINATION; & HOSTILE AND ABUSIVE EDUCATIONAL ENVIRONMENT**

**(Direct Liability of Allison Rittenhouse;  
Vicarious/Respondeat Superior Liability Grandville  
Public Schools and South Elementary School)**

114. Plaintiffs incorporate herein by reference

all of the above paragraphs of this Complaint as though fully set forth herein at length.

115. CW is qualified as an individual with a disability because he is a non-verbal Autistic child diagnosed with Autism Spectrum Disorder.

116. The classroom activity at South Elementary School qualifies as a program or activity supported by federal funds and is therefore a covered program or activity under Section 504 of the Rehabilitation Act of 1973.

117. Grandville Public Schools and South Elementary School was under a statutory duty not to exclude CW from participation in, deny him benefits, or subject him to discrimination under the South Elementary School's programs or activities solely by reason of their disability. See 29 U.S.C.

118. Grandville Public Schools and South Elementary School was also under a duty to create a non-hostile educational environment that was free from abuse and intimidation.

119. Grandville Public Schools and South Elementary School had actual and/or constructive notice that CW and other students at the South Elementary School were being physically and verbally abused by its employees and failed to take timely action to curtail this inappropriate activity.

120. In contravention of its statutory duties, Grandville Public Schools and South Elementary School deprived CW of the benefits of its federally supported program by physically and verbally abusing him solely because they were autistic children, thereby making him especially vulnerable and unable to defend himself against or complain about unlawful treatment he was being subjected to.

121. CW specific behavioral education and learning goals were also significantly frustrated, and CW experienced substantial regression in these goals, including behavioral and educational regression.

122. CW suffered discrimination, as well as hostile and abusive conditions, on account of

manifestations of his disability.

123. Grandville Public Schools and South Elementary School created and prolonged an educational environment that was hostile and abusive toward its disabled students.

124. The hostile and abusive educational conditions at South Elementary School were severe and/or pervasive.

125. As direct result of Grandville Public Schools and South Elementary Schools, CW was physically and verbally abused, denied the benefits of the program he was enrolled in, subject to a hostile educational environment, experienced pain and suffering, emotional distress, and suffered a regression of the skills necessary for him to overcome the severity of his disabling condition or to function independently, including behavioral and educational regression. The injuries and loss of skills alleged in this Complaint are permanent in

nature.

**COUNT-X**

**VIOLATIONS OF THE AMERICANS WITH DISABILITIES ACT  
DISCRIMINATION IN PUBLIC ACCOMODATION; & HOSTILE AND  
ABUSIVE PLACE PUBLIC ACCOMMODATIONS**

**(Direct Liability of Allison Rittenhouse;  
Vicarious/Respondeat Superior Liability Grandville  
Public Schools and South Elementary School)**

126. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth herein at length.

127. Title III of the Americans with Disabilities Act ("ADA") prohibits discrimination against persons with disabilities by places of public accommodation and services operated by private entities, including the activities performed at South Elementary School.

128. Section 12181 provides that "[n]o individual shall be discriminated against on the basis of disability in the full and equal enjoyment of the goods, services, facilities, privileges, advantages, or accommodations of any place of public accommodation by

any person who owns, leases (or leases to), or operates a place of public accommodation." 42 U.S.C. § 12182(a).

129. Title III provides that it is unlawful to subject disabled persons, on the basis of disability, "to a denial of the opportunity to participate in or benefit from the goods, services, facilities, privileges, advantages, or accommodations of an entity," (2) afford disabled persons, on the basis of disability, an unequal benefit to that afforded others, or (3) provide a good, service, facility, privilege, advantage, or accommodation that is different or separate from that provided to other individuals, unless such action is necessary to provide the disabled individuals with a good, service, facility, privilege, advantage, or accommodation, or other opportunity that is as effective as that provided to others. 42 U.S.C §12182.

130. CW is a qualified individual with a disability because he is a non-verbal Autistic child diagnosed with Autism Spectrum Disorder.

131. The classroom activity at South Elementary School qualifies as a program or activity supported by federal funds and is therefore a covered program or activity under Section 504 of the Rehabilitation Act of 1973.

132. Grandville Public Schools and South Elementary School was under a statutory duty not to exclude CW from participation in, deny him benefits, or subject him to discrimination under South Elementary School programs or activities solely by reason of his disability. See 29 U.S.C. § 794(a).

133. Grandville Public Schools and South Elementary School was also under a duty to create a non-hostile educational environment that was free from abuse and intimidation.

134. Grandville Public Schools and South Elementary School and other students at South Elementary School were being physically and verbally abused by their employees and failed to take timely action to curtail this inappropriate activity.

135. In contravention of its statutory duties, Grandville Public Schools and South Elementary School deprived CW of the benefits of its federally supported program by physically and verbally abusing him solely because he was a non-verbal autistic child, who was especially vulnerable and unable to defend himself against or complain about unlawful treatment he was being subjected to.

136. CW's specific behavioral education and learning goals were also significantly frustrated, and he experienced substantial regression in these goals, including behavioral and educational regression.

137. CW suffered discrimination, as well as hostile and abusive conditions, on account of manifestations of his disability.

138. Grandville Public Schools and South Elementary School created and prolonged an educational environment that was hostile and abusive toward its disabled students.

139. The hostile and abusive educational

conditions at South Elementary School were severe and/or pervasive.

140. The hostile and abusive educational conditions at South Elementary School were severe and/or pervasive.

141. As direct result of Grandville Public Schools and South Elementary School's breach of its statutory duties, CW was physically and verbally abused, denied the benefits of the program he was enrolled in, subject to a hostile educational environment, experienced pain and suffering, emotional distress, and suffered a regression of the skills necessary for him to overcome the severity of his disabling condition or to function independently, including behavioral and educational regression. The injuries and loss of skills alleged in this Complaint are permanent in nature.

**COUNT-XI**  
**VIOLATIONS OF THE PERSONS WITH DISABILITY CIVIL  
RIGHTS ACTDISCRIMINATION; & HOSTILE AND ABUSIVE  
EDUCATIONAL OPPORTUNITY AND PLACE OF PUBLIC  
ACCOMMODATION**

**(Direct Liability of Allison Rittenhouse;  
Vicarious/Respondeat Superior Liability Grandville  
Public Schools and South Elementary School)**

142. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth herein at length.

143. CW is a qualified individual with a disability because he is a non-verbal Autistic child diagnosed with Autism Spectrum Disorder.

144. CW's disability is unrelated to his ability to utilize and benefit from a place of public accommodation or public service and are unrelated to their ability to utilize and benefit from educational opportunities, programs, and facilities at an educational institution.

145. It was unlawful to deny CW the full and equal enjoyment of the goods, services, facilities, privileges, advantages, and accommodations of a place of public accommodation because of a disability that is unrelated to his ability to utilize and benefit from

the goods, services, facilities, privileges, advantages or accommodations.

146. An educational institution shall not discriminate in any manner in the full utilization of or benefit from the institution, or the services provided and rendered by the institution to an individual because of a disability that is unrelated to the individual's ability to utilize and benefit from the institution or its services.

147. The classroom activity at South Elementary School qualifies as an education program or activity or is a place of accommodation as defined in the PDCRA.

148. Grandville Public Schools and South Elementary School was under a statutory duty not to exclude CW from the participation in, or be denied the benefits of, or be subjected to discrimination under the South Elementary School's educational programs or activities or place of public accommodation because of his disability.

149. In contravention of this statutory duty,

Grandville Public Schools and South Elementary School deprived CW of the benefits of an educational program by physically and verbally abusing him solely because he was non-verbal, vulnerable and unable to defend himself against or complain about the unlawful treatment he was being subjected to.

150. Grandville Public Schools and South Elementary School was also required to create a non-hostile educational environment or place of public accommodation that was free from abuse and intimidation.

151. Grandville Public Schools and South Elementary School had actual or constructive notice that the students at the South Elementary School were being physically and verbally abused by its employees and failed to take timely and effective action to curtail this inappropriate activity.

152. In violation of this duty, Grandville Public Schools and South Elementary School created and prolonged an educational environment or place of public

accommodation that was hostile and abusive toward its disabled students including CW.

153. As direct result of Grandville Public Schools, and South Elementary School's breach of its statutory duties, CW was physically and verbally abused, denied the benefits of the program he was enrolled in, subject to a hostile educational environment, experienced pain and suffering, emotional distress, and suffered a regression of the skills necessary for them to overcome the severity of his disabling condition or to function independently, including behavioral and educational regression. The injuries and loss of skills alleged in this Complaint are permanent in nature.

**COUNT-XII**  
**VIOLATION OF THE FOURTEENTH AMENDMENT**  
**RIGHT TO PERSONAL SECURITY AND BODILY INTEGRITY**

154. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth herein at length.

155. The Fourth Amendment applies to public school officials and encompasses the right to be free from unreasonable bodily restraint and unreasonable seizure.

156. The Fourteenth Amendment encompasses the right to personal security and bodily integrity and applies to public school officials.

157. Grabbing a child with autism, by the back of the neck with such force and in such a violent fashion, as to leave nail gouges, is a Fourteenth Amendment right to personal security and bodily integrity.

158. Grabbing a child with autism, by the back of the neck with such force and in such a violent fashion, as to leave nail gouges constituted deliberate indifference to her federally protected rights.

159. Grabbing a child with autism, by the back of the neck with such force and in such a violent fashion, as to leave nail gouges was a violation of his Fourteenth Amendment right to personal security and bodily integrity.

160. Grabbing a child with autism, by the back of the neck with such force and in such a violent fashion, as to leave nail gouges constituted deliberate indifference to his federally-protected rights.

161. CW suffered an injury as a result of these Fourteenth Amendment violations.

162. Defendant's acts and/or omissions proximately caused the injuries.

**COUNT-XIII**  
**EXCESSIVE FORCE IN VIOLATION OF THE FOURTEENTH**  
**AMENDMENT**

163. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth herein at length.

164. The substantive component of the Due Process Clause of the Fourteenth Amendment is violated by the use of excessive force that shocks the conscience.

165. Prior to electing to use the force described above and otherwise in Plaintiffs complaint, Defendant and/or the other Defendants had a reasonable opportunity to deliberate various alternatives

166. Accordingly, the use of force by Defendant is deemed conscience-shocking if it was undertaken with deliberate indifference to CW's federally protected rights.

167. When determining whether the use of force is conscience shocking within the circumstances presented by this case, courts consider the absence of a pedagogical purpose, the victim's developmental disability, whether the victim is defenseless and her vulnerability to abuse, and the arbitrary nature of the force as factors to whether the conscience is shocked are factors considered when determining the force used is conscience shocking.

168. Not only is CW severely developmentally disabled and defenseless, but he is also extremely vulnerable to abuse as he was completely unable to report any abuse and/or neglect.

169. The use of force described herein against a person like CW, given her multiple handicaps and vulnerabilities shocks the conscience.

170. CW suffered injuries as a result of these

uses of force.

171. Defendants' actions and/or omissions proximately caused CW's injuries.

**COUNT-XIV**  
**VIOLATION OF CW'S RIGHT TO EQUAL**  
**PROTECTION UNDER THE LAW AS GUARANTEED BY THE**  
**FOURTEENTH AMENDMENT**

172. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth herein at length.

173. The Defendants' conduct toward CW, including but not limited to offensively touching him; leaving gouges on his neck, causing bruising on his body.

174. In addition, Defendants ignored the reports of abuse and neglect of CW.

175. Non-disabled students were not treated in the same manner.

176. Defendants' actions and/or omissions denied CW equal protection under the law as CW suffered injuries as a result of his disparate treatment.

177. Defendants' actions and/or omissions proximately caused his injuries.

COUNT-XV

**MONELL CLAIM AGAINST GRANDVILLE PUBLIC SCHOOLS AND  
SOUTH ELEMENTARY SCHOOL**

178. Plaintiffs incorporate herein by reference all of the above paragraphs of this Complaint as though fully set forth herein at length.

179. Plaintiff has been subjected to a deprivation of clearly established constitutionally protected rights and privileges secured by the Constitution of United States, including:

- a. His Fourteenth Amendment rights as described above; and
- b. His Fourth Amendment rights as described in above.

180. The foregoing rights were clearly established at the time of the violations.

181. The deprivations were caused by the customs, policies, and established practices of the Grandville Public School District, acting under color of its statutory and legal authority, including without limitation:

- a. Failing to train Grandville Public School and South Elementary School faculty and staff to recognize, prevent and/or report instances of abuse and neglect;
- b. Condoning abuse and neglect staff and students without impunity and without consequence;
- c. A policy or practice of failing to investigate complaints of suspected abuse and neglect made by families of individuals such as CW.

182. Defendant Allison Rittenhouse and Darla England, were all state actors acting under the color of law.

183. Grandville Public School and South Elementary School deliberate indifference to CW'S constitutional rights subjected him to violations of his Fourth and Fourteenth Amendment rights by failing to investigate Defendant Rittenhouse's misconduct; failing to

adequately train and supervise Defendants; expressly and implicitly condoning the unconstitutional behavior of Defendant; and manifesting deliberate indifference to the ongoing abuse and neglect of Plaintiff.

184. The foregoing violations of 42 U.S.C. Section 1983 caused substantial damages to Plaintiff as alleged herein, including without limitation, severe and permanent psychological damages, physical harm, and emotional distress.

185. Plaintiffs federal constitutional claims are cognizable under 42 U.S.C. 51983.

**PRAYER FOR RELIEF**

**WHEREFORE**, Plaintiffs respectfully requests that this Honorable Court enter judgment against Defendants for the following:

(a). Compensatory economic damages and non-economic damages allowable by law for harm caused as alleged herein, including, without limitation, pain and suffering, emotional distress, anxiety, trauma, stress, costs of

future healthcare for among other things, CW educational and behavioral regression of the skills necessary for him to overcome the severity of his disabling condition or to function independently, and aversion to therapy;

(b). Exemplary damages allowable by law;

(c) Punitive damages allowable by law;

(d) Costs and Attorneys' Fees

allowable by law;

(e). Declaratory and injunctive relief

declaring Granville Public Schools and

South Elementary School responsible

for providing all necessary medical

and health care for CW for the

duration of his life;

(f). Such other and further relief as this Honorable Court may deem just and proper, including post-judgment interest.

Dated: December 4, 2020 Respectfully Submitted,

**MUSSIN & SCANLAND, PLLC**

By: /s/JERARD M. SCANLAND

**JERARD M. SCANLAND (P74992)**

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**JURY DEMAND**

**COMES NOW THE**, Plaintiffs, by and through their attorneys the law firm of MUSSIN & SCANLAND, PLLC and by attorney Jerard M. Scanland and in hereby demands a trial by jury.

Dated: December 4, 2020 Respectfully Submitted,

**MUSSIN & SCANLAND, PLLC**

By: /s/JERARD M. SCANLAND

**JERARD M. SCANLAND (P74992)**

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